

Georgia Association of School Psychologists

School Psychology in Georgia -Fast Facts

How many school psychologists work in Georgia's schools?

 There are currently around 750 school psychologists available to serve the 1.7 million students in Georgia's schools. School psychologists can serve any PK-12 student in Georgia.

What are the current funding levels for school psychologist positions?

• The funding level for school psychologists is 1:2475 and has remained at this level for 22 years. NASP (National Association of School Psychologists) has recommended a ratio of 1:1000.

What roles do school psychologists have in the schools?

- School psychologists have a variety of roles which can be dependent on the needs of the school system in which they serve. Traditionally, school psychologists have been associated with the specific roles of assessment, consultation, direct services, program planning & implementation and research.
- However, the NASP school psychological services model (2010) and Georgia's University System training programs have reflected 10 broad domains in which the school psychologist is most effective. In addition to the above traditional roles, examples of additional roles include crisis intervention, mental health services, in service trainings, functional behavioral assessments and data or program analysis.

How much training is required to become a school psychologist?

• School psychologists have the highest training requirement for an entry level position in the school system (Educational Specialist Degree= 30+ hours past a Masters degree).

Why do we need school psychologists? - Examples of how we help-

- Improve academic engagement and achievement
- Help promote graduation (we follow some students from Pre-K to 12th gr)
- Facilitate effective instruction
- Support positive behavior and socially successful students (PBIS resource)
- Support diverse learners
- Create safe, positive school climates
- Strengthen family-school-community partnerships
- Improve assessment and accountability