Comprehensive Roles of the School Psychologist:

**Tier 1:**
Universal Intervention: School-Wide Preventative and Proactive Approaches for All Students

**Tier 2:**
Secondary Intervention: Targeted to Smaller Groups of Students Identified as At-Risk Through Local Progress Monitoring

**Tier 3:**
Intensive Intervention: Driven by SST, Individualized Instruction and Progress Monitoring of Students who are not Responding to Secondary Interventions

**Tier 4:**
Special Education Intervention: Alternative Instruction or Placement to Target Severe or Chronic Academic or Behavioral Concerns

Georgia Association of School Psychologists

School Psychologists Can Provide a Comprehensive Continuum of Academic, Behavioral, and Mental Health Services through Collaboration with...

- Curriculum and Instruction Planners
- Student Support Teams
- Regular and Special Education Teachers
- Parents & Families
- Technology and Adaptive Service Providers
- University Trainers
- Healthcare Organizations
- Other Public and Private Community Agencies Concerned with Student Achievement and Well-Being

Response to Intervention: How your school psychologist can assist

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Response to Intervention: How your school psychologist can assist

**Tier 1: Universal School Wide Prevention**
- Assist with implementation of school-wide Effective Behavior Instructional Supports (EBIS)
- Assist with development of district norms and establishing cut-off scores for moving from one tier to the next
- Consult with staff and parents regarding academic and mental health issues
- Participate in district level and school level continuous improvement

**Tier 2: Targeted Intervention**
- Work with curriculum/instruction on research based interventions
- Link families to community based resources
- Define “progress” within the response to intervention model
- Analyze behavioral and academic data for students
- Assist in evaluating effectiveness of interventions
- Assist with training staff on progress monitoring
- Assist with development of evaluation rubrics (such as for writing)
- Team leadership for problem solving
- Assist with development, evaluation, and training of curriculum based measurement

**Tier 3: Intensive Individualized Intervention**
- Collaborate with teachers to assist in implementing interventions with fidelity
  - Individual/group counseling in collaboration with school counselor
  - Involve parents as part of the intervention
  - Assess the SST process to improve its overall functioning
  - Help to address the Who, What, When questions when implementing interventions
  - Conduct student observations to assist with FBA/BIP
  - Act as a school level or district level SST coordinator
  - Analyze data to determine response to intervention
  - Train staff at the SST level (DIBELS, AIMSWEB, FBA/BIP, etc.)

**Tier 4: Highly Specialized Instruction for Students with Severe Difficulties**
- Consultation with school staff and parents regarding the social, emotional, and behavioral needs of students
- Develop interventions for students with severe or chronic academic, behavioral, or emotional needs
- Provide resources and information to school staff and parents regarding characteristics, interventions, and treatment of disorders
- Assist with planning and implementation of appropriate academic and other educational supports

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